



Antes de leer BEFORE READING

Practicing sports is my favorite activity. My dream is to participate in the Olympic Games. What do you know about the origin of these games?



1. Answer these questions in your group.
 - a. Do you practice a sport? Is it an Olympic sport?
 - b. Have you participated in sport competitions? Where?
2. Read what Dan says and answer his question.
3. Look at the picture in the text. What country is it related to?
4. Read the title of the text. What is it about? Choose a topic from the list.
 - a. Favorite pastimes
 - b. Sports and competition
 - c. Children's favorite activities
5. In your group, make a list of familiar words you expect to find in the text. Then, classify them in the categories below.

sports games athletic competitions
spectators winners

6. Study the words in the Pictionary with a partner.

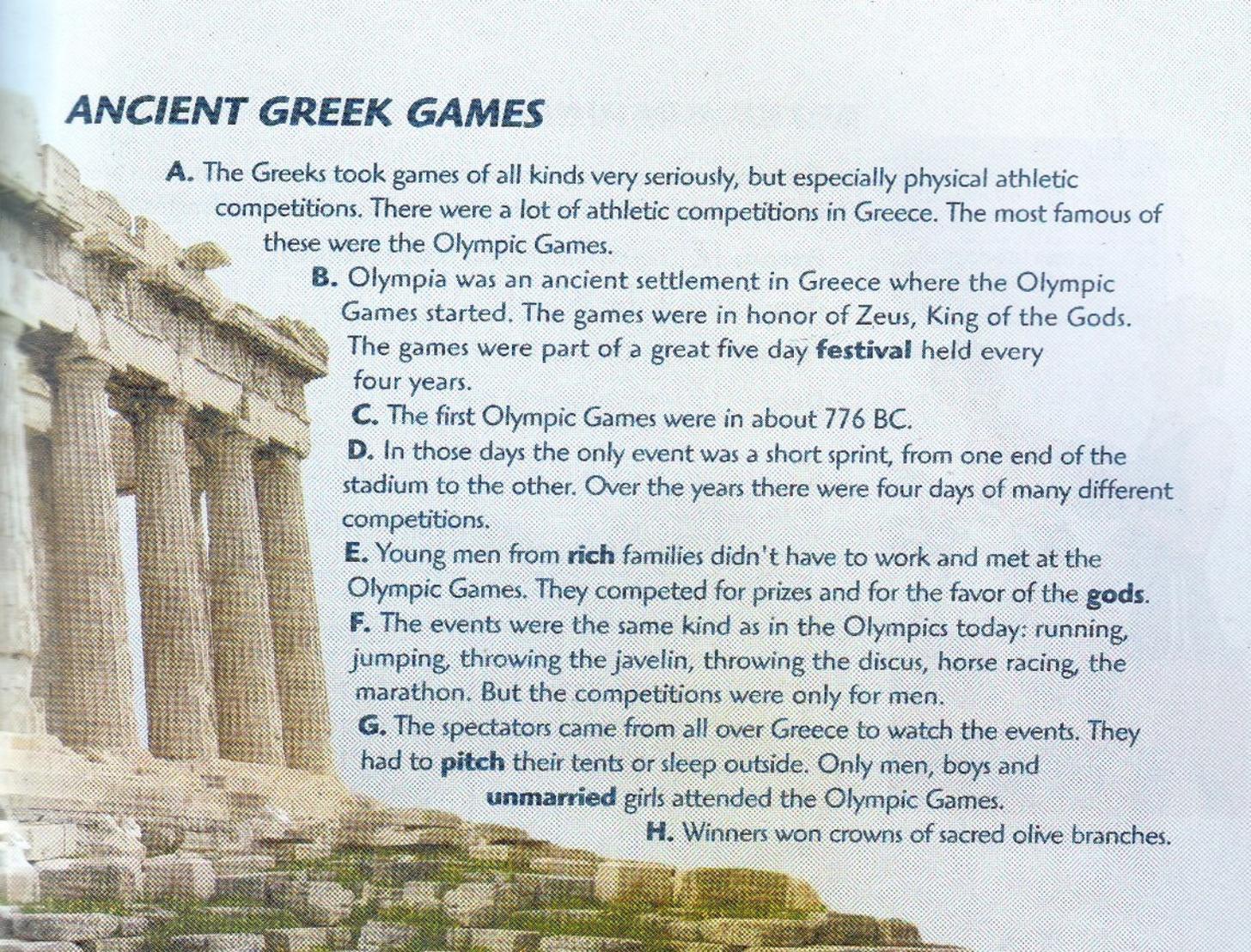
READING

7. Read the text quickly. Did you choose the right topic in exercise 4?
8. Read the text again and check if you find the words in your list.
9. Read the text again and identify which paragraph is about:
 - a. ___ Place of origin
 - b. ___ Participants
 - c. ___ Types of sports
 - d. ___ Prizes

PICTIONARY

Greek	
olive crown	
settlement	
sprint	
tent	

ANCIENT GREEK GAMES

- 
- A.** The Greeks took games of all kinds very seriously, but especially physical athletic competitions. There were a lot of athletic competitions in Greece. The most famous of these were the Olympic Games.
- B.** Olympia was an ancient settlement in Greece where the Olympic Games started. The games were in honor of Zeus, King of the Gods. The games were part of a great five day **festival** held every four years.
- C.** The first Olympic Games were in about 776 BC.
- D.** In those days the only event was a short sprint, from one end of the stadium to the other. Over the years there were four days of many different competitions.
- E.** Young men from **rich** families didn't have to work and met at the Olympic Games. They competed for prizes and for the favor of the **gods**.
- F.** The events were the same kind as in the Olympics today: running, jumping, throwing the javelin, throwing the discus, horse racing, the marathon. But the competitions were only for men.
- G.** The spectators came from all over Greece to watch the events. They had to **pitch** their tents or sleep outside. Only men, boys and **unmarried** girls attended the Olympic Games.
- H.** Winners won crowns of sacred olive branches.

Taken and adapted from <http://www.bbc.co.uk/schools/>

10. Read the text once more and choose the correct answer.

- a. Where did the Ancient Olympic Games take place?
- In Olympia
 - In different cities in Greece
 - In different countries
- b. What was the only sport event in the first Olympics in 776 BC?
- A boxing match
 - A horse race
 - A short race
- c. How often did the Ancient Olympics take place?
- Every year
 - Every two years
 - Every four years
- d. What did the winners of sports events get?
- A gold medal
 - An olive crown
 - Money
- tents*

AFTER READING

11. In pairs, complete the following dialogue between Dan and a friend with your own ideas. Then role-play it in front of your classmates.

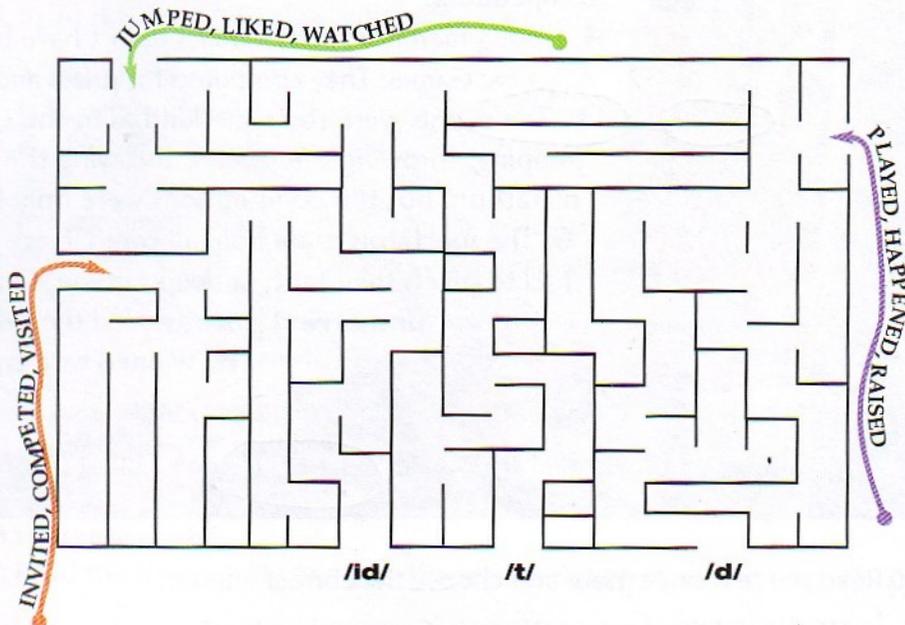
Friend: Hi, Dan. What did you do last Saturday?

Dan: I took part in _____.

Friend: Really? Did you win a prize?

Dan: I was the winner in the _____. I got _____!

12. Listen and practice. Notice the pronunciation of the endings of the verbs. /ə/



13. Find the words in **bold** in the text and replace them with a synonym from the box.

celebration divinities put up single wealthy

Did you know that ... all wars stopped for one month every four years, because of the Ancient Olympics?

LANGUAGE FOCUS

Synonyms

- Read this sentence from the text.
Young men from **rich** families met at the Olympic Games and competed for prizes and for the favor of the **gods**.
- Which words would you use to replace the words in bold?
- Complete the statement:

Words that have the same meaning are _____.

14. Find the synonym of the words in the box in the Word Search Puzzle. Use a dictionary if necessary.

award coliseum competition holy take part viewer

D	M	F	I	H	S	J	H	E	Z	E	V	G	L	Z
O	E	J	I	R	R	P	P	F	Z	R	A	T	P	F
N	G	R	H	V	Z	S	E	I	B	O	O	Z	S	Q
A	D	V	C	A	T	C	R	C	L	P	Z	P	B	C
V	G	F	G	A	A	P	J	A	T	R	T	S	S	O
P	G	F	D	A	S	P	J	A	T	A	T	S	S	M
P	U	I	Y	H	G	G	O	X	G	Q	T	F	P	P
R	U	L	Z	B	X	X	F	O	G	V	A	O	R	E
M	T	O	A	H	W	M	H	T	V	L	S	M	R	T
Q	N	L	E	L	K	N	T	I	A	B	B	V	M	E
X	E	D	Z	U	V	E	V	A	L	X	D	P	C	W
W	V	B	E	J	F	R	R	C	S	U	O	M	A	F
M	E	P	W	U	X	G	K	B	U	V	M	U	V	C
M	L	Y	Q	R	X	X	Y	E	G	S	G	H	C	W
D	B	Z	Z	R	W	D	U	X	T	I	D	D	G	F

REFLECTIONS

What were the main problems I had to complete a summary?

How much did I need the teacher's assistance to do the task?

15. Complete this summary of the text in your notebook.

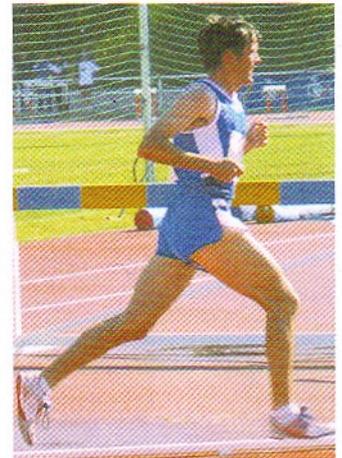
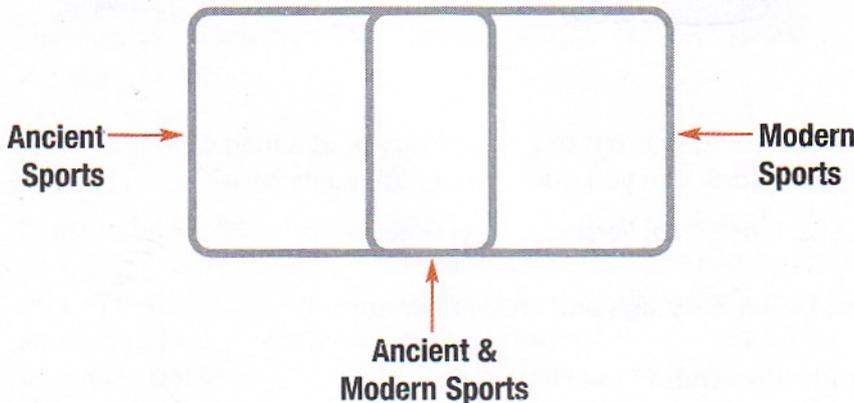
The Olympic Games started in _____ (place) in _____ (year).

They were in honor of _____. At the beginning, there was only _____. The competitors were _____ and they won _____.

The spectators were _____ and _____ that came from _____.

16. FL Read the names of sports in the box. Put them in the correct section of the Venn diagram.

boxing chariot racing discus high jump
horse racing javelin long jump marathon
running in armor 100 meters sprint swimming





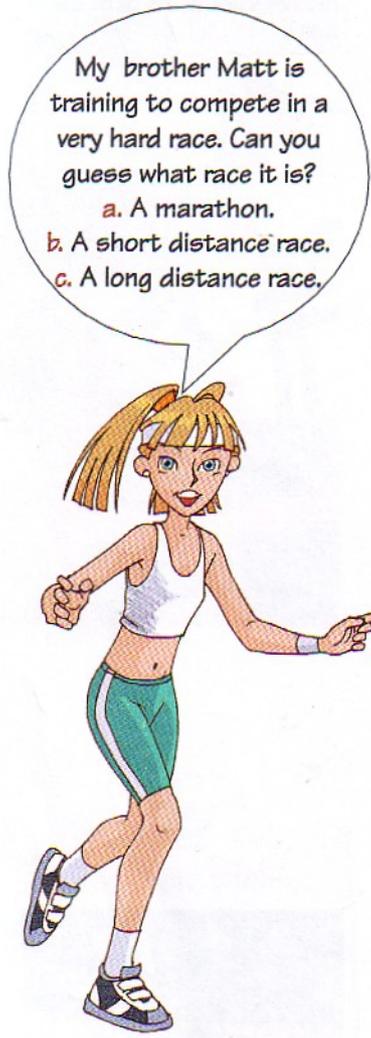
BEFORE LISTENING

1. In groups discuss these questions.

- a. Do you run fast?
- b. When do you think you would run the fastest?
 - i. to escape from a fight or war?
 - ii. to carry a message or news to someone
 - iii. to win a sport competition
 - iv. other _____

2. Look at the map and find the countries and cities in the box. Do you think it is possible to run from Marathon to Athens? And to Sparta?

Athens Sparta Marathon Greece



My brother Matt is training to compete in a very hard race. Can you guess what race it is?

- a. A marathon.
- b. A short distance race.
- c. A long distance race.



PICTIONARY	
army	
hill	
plain	
war	

- 3. You are going to listen to a recording about a man called Pheidippides. Can you guess what nationality he is?
 - a. Spartan b. Persian c. Greek
- 4. Read what Kelly says and answer her question.
- 5. Study the words in the Pictionary.

LISTENING

6. Listen to the recording. Can you identify the speakers in the conversation?

- a. A professional marathon runner and a coach.
- b. Students and a teacher.
- c. A messenger and Greek men.

7. Listen again and fill in each blank with the best alternative.

a. There was a big war in _____ BC.

- i. 49
- ii. 490
- iii. 1490

b. Pheidippides ran to Sparta for _____ days.

- i. two days
- ii. two hours
- iii. twenty hours

c. Pheidippides ran _____ kilometers to Athens.

- i. 40
- ii. 4
- iii. 44

d. Spiridon Louis won the first modern marathon race in _____.

- i. 1696
- ii. 1796
- iii. 1896

8. Listen once more and put the events in the correct order.

- a. _____ Pheidippides ran to Sparta.
- b. _____ Pheidippides returned to Marathon.
- c. _____ Pheidippides died.
- d. _____ The Spartans didn't want to help.

AFTER LISTENING

LANGUAGE FOCUS

The Past Continuous

1. Read these sentences. Pay special attention to the words in **bold**.

When the Persian army **arrived**, the Greek soldiers **were waiting** for them.

The Persians **tried** to capture the Greek people who **were waiting** in Athens.

2. Which two events can you identify in the sentences?

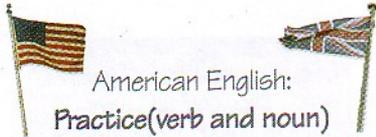
3. Choose the correct alternative to complete the sentence:

To express **two / three** actions that happened at the **same / different** time in the **present / past**, we use the Past Continuous Tense and the Past Simple Tense. We form the Past Continuous Tense with the **present / past** tense of the verb **have / be** + verb + **ing / ed**.

REFLECTIONS

What difficulties did I have when listening to a recording?

How many correct answers could I identify?



American English:
Practice(verb and noun)

British English:
Practise(verb)
Practice(noun)

9. Complete the sentences. Use the Past Continuous or the Simple Past Tense.
- While Pheidippides _____ (run), the Persians attacked.
 - When Pheidippides _____ (arrive), the Persians were coming.
 - The people _____ (wait) when the army captured the city.
 - The postman was running when he _____. (die)

10. In pairs, complete the dialogue about the first marathon. Then practice and role-play it in front of your classmates.

You: Who was the first _____?

Your partner: A man called _____.

You: Where was he from?

Your partner: _____. From a city called _____.

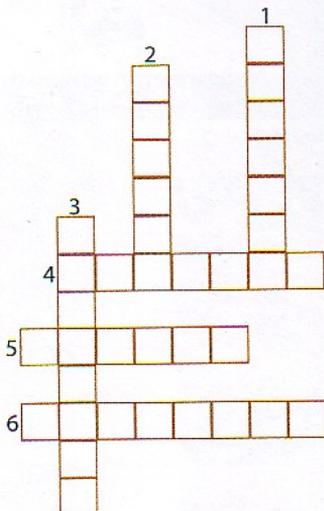
You: What made him and his city so famous?

Your partner: He _____ and _____ to try and save his _____.

11. Put the events in order so that you can write your own version of the story in your notebook.



- In the city of Marathon, there was a man called Pheidippides.
- In 490 BC there was a war between the Persians and the Greeks.
- When he arrived there, he told the news and then died.
- The Spartans did not want to help the Greeks.
- The Greeks sent him to Sparta.
- The Persians lost the battle and tried to capture Athens.
- Pheidippides ran to Athens to tell them the Persians were coming.



12. **FL** How much did you learn about the first marathon? Try this crossword!

Clues

Down

- City where the first Ancient Olympic Games were held.
- City where Pheidippides died.
- People that did not want to help the Greeks.

Across

- Profession of the first marathon winner in modern times.
- Large empire of the Ancient World.
- City in Greece. Pheidippides was born there.



<http://www.britishcouncil.org/kids-stories-first-marathon.htm>

In your opinion, what are the most popular sports in Chile? Rank them from 1 - 10. (1 is the most popular)
 ___ basketball ___ cycling
 ___ football ___ tennis, etc.
 Are there any sports that are only played in Chile?



BEFORE READING

- Look at the pictures. What do these people have in common?
- Match each picture with the name of the sport.

a. Swimming	b. Running	c. Tennis
d. Motocross	e. Golf	f. Football
- Answer Dan's questions.
- Some of the people in the pictures need some equipment to play. Can you match the equipment and the sports?

PICTIONARY

base	
goalkeeper	
net	
pitcher	
puck	
stick	

Tennis **Football** **Golf** **Hockey** **Baseball**



- Have a quick look at the text and identify all the cognates you can find.
- Look at the words in the Pictionary and guess what sports they are connected with.

READING

_____ : Two teams of nine take turns to bat and field. The batter has three attempts to hit the ball that the pitcher throws and then run around all the bases. The batter can only run when the ball lands within "fair territory" (inside the bases).

_____ : Two teams of eleven players use a stick to drive the ball into their opponent's goal. Goalkeepers need helmets, gloves and leg pads. The ball can travel at 160 km/h.

_____ : Players use a racquet to hit a ball over a net so that the ball lands in the opposite court and cannot return. Matches consist of sets of games, with a maximum of five sets for men and three sets for women. The court may be grass or clay. The doubles court is bigger than the singles court.

_____ : This is a faster variation of the original game, in three twenty minute periods. The aim is to shoot the rubber puck into the opponent's goal. Goalkeepers need a lot of extra protection because the puck travels at high speed.

Source: Pocket Encyclopedia, DK Publishing, INC. www.dk.com

7. Read the names of sports in the box and choose the one that corresponds to each description in the text. There are more names than you need.

football baseball rugby cricket basketball hockey
softball ice hockey volleyball tennis golf squash

8. Read the text quickly and check if you find the sports you predicted in exercise 6.

9. Read the text again and complete the chart with the name of the sport.

Equipment	Sport
bat	
gloves	
helmet	
leg pad	
racquet	
stick	



American English:
Soccer



British English:
Football



Did you know that ...
 golf is the only sport that
 man has played on the
 moon?
 On 6th February 1971, Alan
 Shepard hit a golf ball on
 the moon's surface.

10. Read the text again and find the answer to these questions.

a. In which sport are there nine players per team? _____.

b. How fast can a hockey ball travel? _____.

c. How many sets does a tennis match have? _____.

d. How long does an ice hockey game take? _____.

AFTER READING

11. In pairs, read the names of sports in the box. Choose one and write a short description like the ones in the text.

basketball football golf rugby table tennis volleyball

There are _____ teams on the field. There are _____
 players in each team on the field. The players wear _____
 and use _____. The aim is to _____. The team that
 _____ wins _____.

LANGUAGE FOCUS

Comparatives (short adjectives)

1. Read these sentences from the text and other examples.

*The doubles court is **bigger than** the singles court.*

*This is a **faster** variation of the original game.*

*Ice hockey games are **longer** than grass hockey ones.*

2. Answer these questions.

a. What are these sentences expressing?

i. A preference ii. A comparison iii. A choice

b. How do they do that?

3. Complete this general rule.

To express _____ in English, we use a special form of adjectives
 called _____.

To form the _____ we add _____ to the adjectives.

Note: Good and bad are exceptions to this rule. Better is the comparative of good and worse is the comparative of bad.

REFLECTIONS

Did I have any problems to
 write a description?

Did I use my previous
 knowledge to do the task?

12. Write comparisons using the adjectives in the box.

big calm easy funny nice slow small

- a. baseball teams - hockey teams _____
 b. hockey - ice hockey _____
 c. a hockey ball - an icehockey puck _____
 d. _____ - _____

13. Interview your partner about sports. Ask the questions below and make notes of his/her answers in your notebook. Then listen and practice

- a. What's your favorite sport?
 b. What's your favorite team?
 c. Who's your favorite sportsperson? Why?
 d. Which sports do you practice? How often?

14. Use your notes to tell the class about your partner.

15. Listen and repeat. Notice the ending /ər/ in the following words.

better quieter calmer shorter taller nicer slower faster

16. Vocabulary Game. Fill in the blanks to complete the names of the sports. Pay attention to the clues.



a c _ cl _ g



b s _ _ b _ a _ _ ng



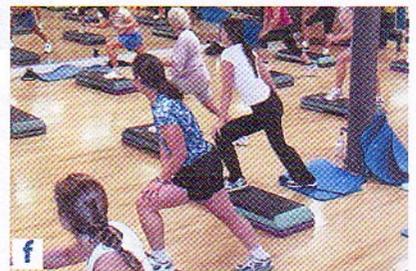
c g _ _ f



d _ u _ _ ing



e c _ _ mb _ _ ng



f _ _ r b _ _ s